

Review An **inference** is a logical guess a reader makes. It is based on details in the story and on the reader’s prior experience or knowledge.

A. Directions: Read each set of details. **Circle** the inference that makes logical sense based on the details. **Describe** your prior knowledge that supports the inference.

READ	CIRCLE	WRITE
DETAILS	INFERENCE	KNOWLEDGE THAT SUPPORTS
1. The boy slowly opens his bedroom door so it doesn’t squeak. He tiptoes down the stairs.	a. The boy hates noise. b. The boy is trying not to be heard.	
2. He reaches for his hat, scarf, and gloves.	a. It is wintertime. b. The boy always likes to wear lots of clothes.	
3. He picks up his wallet, looks inside, counts the bills, and heads outside.	a. The boy is headed out to make a specific purchase. b. The boy is very wealthy.	
4. He returns with orange juice, eggs, and bacon.	a. He has done shopping for a week. b. He is going to cook breakfast.	
5. After cooking, he places the meal on a tray, along with a cupcake and candle, and tiptoes back upstairs carrying it.	a. He has prepared a birthday breakfast for someone. b. He doesn’t like to eat in the kitchen.	

Reteaching Worksheet continued

B. Directions: Read the passage. **Make an inference** about the setting—the time and place of the story. **Write** your inference on the line. **Underline** the clues in the passage that lead you to make your inference.

Eddie didn't know what to do. He was completely lost. He couldn't understand the street signs because he couldn't read French, and the streets were dark and deserted. Even if he could find somebody to ask directions, would that person speak English? Eddie doubted it. He wiped the sweat off his brow for what seemed like the fiftieth time. How could people take this heat all year-round? he wondered.

6. Inference about time and place: _____
